



**ROCHESTER**  
Math and Science  
A c a d e m y

**Test Calendar  
2024-25**

Test Name	Purpose	Test Window (Date Administered)
DIBELS Fall (K-8)	DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. DIBELS 8th Edition represents the culmination of decades of research into supporting students in becoming successful readers. The measures are consistent with many of the Common Core State Standards in Reading, especially those for Foundational Skills.	September 2 - October 16
NWEA Fall (K-12)	NWEA MAP growth is an innovative assessment for measuring achievement and growth in K–12 math, reading, language usage, and science. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level.	September 9 - September 20
DIBELS Winter (K-8)	DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. DIBELS 8th Edition represents the culmination of decades of research into supporting students in becoming successful readers. The measures are consistent with many of the Common Core State Standards in Reading, especially those for Foundational Skills.	January 6 - February 14
NWEA Winter (K-5)	NWEA MAP growth is an innovative assessment for measuring achievement and growth in K–12 math, reading, language usage, and science. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level.	January 27 - February 7

WIDA ACCESS/Alternate ACCESS for ELLs  (Grades 1-12)	ACCESS for ELLs test items are written from the model performance indicators of WIDA's five English Language Proficiency (ELP) standards: Social & Instructional Language, Language of Language Arts, Mathematics, Science and Social Studies and test forms are divided into five grade level clusters.	February 3 - February 25
MCA  Reading Grades 3-8 & 10; Math Grades 3-8 & 11; Science Grades 5, 8, & 11	MCA measures the success of instruction based on the Minnesota Academic Standards. Results can be used to see if students are mastering key content knowledge and attain the skills necessary for future success in education and the workforce. *Reading and Math are adaptive tests. Science is linear (same test for each student).	March 17 - April 28
DIBELS Spring (K-8)	DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. DIBELS 8th Edition represents the culmination of decades of research into supporting students in becoming successful readers. The measures are consistent with many of the Common Core State Standards in Reading, especially those for Foundational Skills.	April 14 - May 16
NWEA Spring (K-12)	NWEA MAP growth is an innovative assessment for measuring achievement and growth in K-12 math, reading, language usage, and science. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level.	May 12 - May 23
ACT Plus Writing (Grade 11)	The purpose of the ACT test is to measure a high school student's readiness for college and provide colleges with one common data point that can be used to compare all applicants.	April 5
ACT with Accommodations (Grade 11)	The purpose of the ACT test is to measure a high school student's readiness for college and provide colleges with one common data point that can be used to compare all applicants.	April 22 - May 2
WIDA Screener (New kindergarten students and new students without any previous ACCESS scores)	WIDA Screener is a brief English language proficiency assessment given to new students who do not have previous ACCESS scores. The screener helps educators quickly identify whether or not they are English language learners (ELLs)	Sept 2 - October 3 (3 weeks, depending on the number of students we need to screen, especially for the kindergarten screener)
Grade Level Formative & Summative (K-12)	Assess student performance with respect to the curriculum and Minnesota state standards. (Student report cards, progress reports, and transcripts will reflect	Formative Assessments ● Daily/Weekly Summative Assessments ● At the end of each unit

	student scores. Parent-teacher conferences are offered 3x/year)	
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### Statewide Testing Results

For spring ACCESS/Alternate ACCESS and MCA/MTAS testing, scores are embargoed until August/September each year. Individual Student Reports (ISRs) are provided to families in October.

If you are interested in District or school level results, please visit the MN Department of Education's [MN Report Card](#) for detailed information.

### MCA Test Dates

Grade	Subject	Date
3 <sup>rd</sup> Grade	Reading	3/17/25
4 <sup>th</sup> Grade	Reading	3/18/25
5 <sup>th</sup> Grade	Reading	3/19/25
16 <sup>th</sup> Grade	Reading	3/20/25
3 <sup>rd</sup> Grade	Math	4/7/25
4 <sup>th</sup> Grade	Math	4/8/25
5 <sup>th</sup> Grade	Math	4/9/25
6 <sup>th</sup> Grade	Math	4/10/25
7 <sup>th</sup> Grade	Reading	4/14/25
8 <sup>th</sup> Grade	Reading	4/15/25
10 <sup>th</sup> Grade	Reading	4/16/25
7 <sup>th</sup> Grade	Math	4/17/25
8 <sup>th</sup> Grade	Math	4/21/25
11 <sup>th</sup> Grade	Math	4/22/25

5 <sup>th</sup> Grade	Science	4/23/25
8 <sup>th</sup> Grade	Science	4/24/25
11 <sup>th</sup> Grade	Science	4/28/25

## WIDA ACCESS/Alternate ACCESS

### Test Dates

<u>Kindergarten</u>			
Start Date	Number of students	Test	Time
2/3	15	Kindergarten Access	45 Minutes per student (11 hours 15 minutes total)

### 1st-5th Grade

<u>1st Grade Group A (14 Students)</u>			
Day/Date	Time	Domain	Test Time
Day One 2/18	8:30am-9:35am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	8:30am-9:30am	ACCESS- Reading	Up to 60 Minutes
Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25-10:15 3rd Group of 1 10:20 am-11:10am	ACCESS- Speaking	Up to 50 Minutes

Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes
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<b><u>1st Grade Group B (13 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	9:45 am-11:00 am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	9:45 am -11:00 am	ACCESS- Reading	Up to 60 Minutes
Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30am-9:20am	ACCESS- Speaking	Up to 50 Minutes

	2nd Group of 5 9:25am-10:15am		
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

<b><u>2nd-3rd Grade Group A (14 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	8:30am-9:35am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	8:30am-9:30am	ACCESS- Reading	Up to 60 Minutes

Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25-10:15 3rd Group of 1 10:20-11:10	ACCESS- Speaking	Up to 50 Minutes
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

<b><u>2nd-3rd Grade Group B (14 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	9:45 am-11:00 am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	9:45 am -11:00 am	ACCESS- Reading	Up to 60 Minutes
Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25am-10:15am	ACCESS- Speaking	Up to 50 Minutes
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

<b>2nd-3rd Grade Group A (14 Students)</b>
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<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	8:30am-9:35am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	8:30am-9:30am	ACCESS- Reading	Up to 60 Minutes

Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25-10:15 3rd Group of 1 10:20-11:10	ACCESS- Speaking	Up to 50 Minutes
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

<b><u>2nd-3rd Grade Group D (13 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	9:45 am-11:00 am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	9:45 am -11:00 am	ACCESS- Reading	Up to 60 Minutes
Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25am-10:15am	ACCESS- Speaking	Up to 50 Minutes
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

<b><u>4th-5th Grade Group A (11 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	8:30am-9:35am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	8:30am-9:30am	ACCESS- Reading	Up to 60 Minutes

Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25-10:15  3rd Group of 1	ACCESS- Speaking	Up to 50 Minutes
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	10:20 am-11:10am		
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

<b><u>4th-5th Grade Group B (11 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	9:45 am-11:00 am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	9:45 am -11:00 am	ACCESS- Reading	Up to 60 Minutes
Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25-10:15	ACCESS- Speaking	Up to 50 Minutes
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

<b><u>4th-5th Grade Group C (11 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
Day One 2/18	8:30am-9:35am	ACCESS- Listening	Up to 65 Minutes



Day Two 2/19	8:30am-9:30am	ACCESS- Reading	Up to 60 Minutes
Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20  2nd Group of 5 9:25-10:15  3rd Group of 1 10:20 am-11:10am	ACCESS- Speaking	Up to 50 Minutes
Day Four 2/25	8:30 am -10:00 am	ACCESS- Writing	Up to 90 Minutes

<b><u>4th-5th Grade Group D (10 Students)</u></b>			
<b>Day/Date</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>

Day One 2/18	9:45 am-11:00 am	ACCESS- Listening	Up to 65 Minutes
Day Two 2/19	9:45 am -11:00 am	ACCESS- Reading	Up to 60 Minutes
Day Three (Students must be tested in groups of 5 or less) 2/24	1st group of 5 8:30-9:20 2nd Group of 5 9:25-10:15	ACCESS- Speaking	Up to 50 Minutes
Day Four 2/25	8:30am-10:00am	ACCESS- Writing	Up to 90 Minutes

### **6th-8th Grades**

<b><u>Monday February 3rd</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6A (10 Students)	8:15 am - 9:15 am	ACCESS- Listening	Up to 65 Minutes
8A (15 Students)	10:00 am-11:00 am	ACCESS- Listening	Up to 65 Minutes
7A (14 Students)	1:25 pm-2:30 pm	ACCESS- Listening	Up to 65 Minutes

<b><u>Monday February 3rd</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6B (6 Students)	8:15 am-9:15 am	ACCESS- Listening	Up to 65 Minutes
8B (15 Students)	10:00 am-11:00 am	ACCESS- Listening	Up to 65 Minutes
7B (15 Students)	1:25 pm-2:30 pm	ACCESS- Listening	Up to 65 Minutes

<b><u>Tuesday February 4th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6A	8:15 am-9:15 am	ACCESS- Reading	Up to 60 Minutes

(10 Students)			
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8A (15 Students)	10:00 am-11:00 am	ACCESS- Reading	Up to 60 Minutes
7A (14 Students)	1:25 pm-2:30 pm	ACCESS- Reading	Up to 60 Minutes

<b><u>Tuesday February 4th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6B (6 Students)	8:15 am-9:15 am	ACCESS- Reading	Up to 60 Minutes
8B (15 Students)	10:00 am-11:00 am	ACCESS- Reading	Up to 60 Minutes
7B (15 Students)	1:25 pm-2:30 pm	ACCESS- Reading	Up to 60 Minutes

<b><u>Wednesday February 5th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6A (5 Students)	8:15 am-9:15 am	ACCESS- Speaking	Up to 50 Minutes
8A (5 Students)	10:00 am-11:00 am	ACCESS- Speaking	Up to 50 Minutes
7A (5 Students)	1:25 pm-2:30 pm	ACCESS- Speaking	Up to 50 Minutes

<b><u>Wednesday February 5th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6B (5 Students)	8:15 am-9:15 am	ACCESS- Speaking	Up to 50 Minutes
8B (5 Students)	10:00 am-11:00 am	ACCESS- Speaking	Up to 50 Minutes
7B (5 Students)	1:25 am-2:30 pm	ACCESS- Speaking	Up to 50 Minutes

<b><u>Thursday February 6th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6A (5 Students)	8:15 am-9:15 am	ACCESS- Speaking	Up to 50 Minutes
8A (5 Students)	10:00am-11:00am	ACCESS- Speaking	Up to 50 Minutes
7A (5 Students)	1:25 pm-2:30 pm	ACCESS- Speaking	Up to 50 Minutes

<b><u>Thursday February 6th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6B	8:15am-9:15am	ACCESS- Speaking	Up to 50 Minutes

(1 Students)			
8B (5 Students)	10:00am-11:00am	ACCESS- Speaking	Up to 50 Minutes
7B (5 Students)	1:25 pm-2:30 pm	ACCESS- Speaking	Up to 50 Minutes

<b><u>Monday February 10th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6A ( Makeup)	8:15am-9:15am	ACCESS- Speaking	Up to 50 Minutes
8A (5 Students)	10:00am-11:00am	ACCESS- Speaking	Up to 50 Minutes
7A (4 Students)	1:25 pm-2:30 pm	ACCESS- Speaking	Up to 50 Minutes

<b><u>Monday February 10th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6B (Makeup)	8:15am-9:15am	ACCESS- Speaking	Up to 50 Minutes
8B (5 Students)	10:00am-11:00am	ACCESS- Speaking	Up to 50 Minutes

7B (5 Students)	1:25 pm-2:30 pm	ACCESS- Speaking	Up to 50 Minutes
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<b><u>Tuesday February 11th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6A (10 Students)	8:15am-9:45am	ACCESS- Writing	Up to 90 Minutes
8A (15 Students)	10:00am-11:30am	ACCESS- Writing	Up to 90 Minutes
7A (14 Students)	1:25 pm-3:00 pm	ACCESS- Writing	Up to 90 Minutes

<b><u>Tuesday February 11th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
6B (6 Students)	8:15am-9:45am	ACCESS- Writing	Up to 90 Minutes
8B (15 Students)	10:00am-11:30am	ACCESS- Writing	Up to 90 Minutes
7B (15 Students)	1:25 pm-3:00 pm	ACCESS- Writing	Up to 90 Minutes

<b><u>Monday February 3rd</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
9/10 A (14 Students)	8:15am-9:20am	ACCESS- Listening	Up to 65 Minutes
9/10 B (14 Students)	9:30am-10:35am	ACCESS- Listening	Up to 65 Minutes
11/12 A (10 Students)	10:45 am-12:00 pm	ACCESS- Listening	Up to 65 Minutes
11/12 B (10 Students)	1:30pm-2:45pm	ACCESS- Listening	Up to 65 Minutes

<b><u>Tuesday February 4th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
9/10 A (14 Students)	8:15am-9:20am	ACCESS- Reading	Up to 60 Minutes
9/10 B (14 Students)	9:30am-10:35am	ACCESS- Reading	Up to 60 Minutes
11/12 A (10 Students)	10:45 am-12:00 pm	ACCESS- Reading	Up to 60 Minutes
11/12 B (10 Students)	1:30pm-2:45pm	ACCESS- Reading	Up to 60 Minutes

<b><u>Wednesday February 5th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
9/10 A (5 Students)	8:15am-9:15am	ACCESS- Speaking	Up to 50 Minutes
9/10 A (5 Students)	9:20am-10:20am	ACCESS- Speaking	Up to 50 Minutes
9/10 A (4 Students))	10:30am-11:30am	ACCESS- Speaking	Up to 50 Minutes
9/10 B (5 Students)	1:30pm-2:30pm	ACCESS- Speaking	Up to 50 Minutes

<b><u>Thursday February 6th</u></b>			
<b>Testing Group</b>	<b>Time</b>	<b>Domain</b>	<b>Test Time</b>
9/10 B (5 Students)	8:15am-9:15am	ACCESS- Speaking	Up to 50 Minutes
9/10 B (4 Students)	9:20am-10:20am	ACCESS- Speaking	Up to 50 Minutes
11/12 A (5 Students)	10:30am-11:30am	ACCESS- Speaking	Up to 50 Minutes
11/12 A (5 Students)	1:30pm-2:30pm	ACCESS- Reading	Up to 60 Minutes

<b><u>Monday February 10th</u></b>
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Testing Group	Time	Domain	Test Time
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11/12 B (5 Students)	8:15am-9:15am	ACCESS- Speaking	Up to 50 Minutes
11/12 B (5 Students)	9:20am-10:20am	ACCESS- Speaking	Up to 50 Minutes
9/10 A (14 Students)	10:30am-12:00pm	ACCESS- Writing	Up to 90 Minutes
9/10 B (14 Students)	1:30pm-3:00pm	ACCESS- Writing	Up to 90 Minutes

<b><u>Tuesday February 11th</u></b>			
Testing Group	Time	Domain	Test Time
11/12 A (10 Students)	8:15am-9:45am	ACCESS- Writing	Up to 90 Minutes
11/12 B (10 Students)	10:00am-11:30am	ACCESS- Writing	Up to 90 Minutes
Makeups	1:30pm-3:00pm	Makeups	Up to 90 Minutes

## DIBELS

### Test Dates

Grade (Testing Group)	Measure/Domain	Date
Grade 1	Phoneme Segmentation Fluency (PSF) Letter Naming Fluency (LNF) Nonsense Word Fluency (NWF) Word Reading Fluency (WRF)	January 6 – January 7

Grade 2	Phoneme Segmentation Fluency (PSF) Letter Naming Fluency (LNF) Nonsense Word Fluency (NWF) Word Reading Fluency (WRF) Oral Reading Fluency (ORF) Maze (Comprehension)	January 8 – January 9
Grade 3	Nonsense Word Fluency (NWF) Word Reading Fluency (WRF) Oral Reading Fluency (ORF) Maze (Comprehension)	January 13 – January 14
Grade 4	Oral Reading Fluency (ORF) Maze (Comprehension)	January 15 – January 16
Grade 5	Oral Reading Fluency (ORF) Maze (Comprehension)	January 21 – January 22
Grade 6	Oral Reading Fluency (ORF) Maze (Comprehension)	January 23 & January 27
Grade 7	Oral Reading Fluency (ORF) Maze (Comprehension)	January 28 – January 29
Grade 8	Oral Reading Fluency (ORF) Maze (Comprehension)	January 30 & February 3